

Parent and Visitor Code of conduct.

Agreed. Governing Body November 2015.

Review. November 2016.



Kings Norton Primary School Parent and visitor Code of Conduct Policy.

At Kings Norton we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, class teachers and the school community. As a partnership, our parents will understand the importance of a good working relationship and setting a positive example to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

Guidance

It is our expectation that parents, carers and visitors will support this code by:

- Respecting the caring ethos of your school.
- Understanding that both teachers, staff and parents need to work together for the benefit of their children.
- Demonstrating that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour.
- Seeking to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue.
- Correcting own child's behaviour especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour.
- Approaching the school to help resolve any issues of concern.
- Being prepared to listen to and respect the point of view of others.

In order to support a peaceful and safe school environment the school cannot tolerate anyone exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with the operation of any aspect of the school.
- Using loud and/or offensive language or displaying temper.
- Threatening harm to any other person whether or not the offending issue or behaviour constitutes a criminal offence.
- Damaging school property.
- Abusive or threatening e-mails or text/voicemail/phone messages or other written communication.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils, parents or staff, at the school by any form of the above communication including Facebook or other social media sites. (See Appendix 1).
- Any concerns you may have about the school must be made through the appropriate channels by speaking in the first instance to the class teacher or if necessary the Head teacher and the Chair of Governors. Issues can then be dealt with fairly, appropriately and effectively for all concerned and in line with school and local authority guidelines.
- The use of physical aggression towards another adult or child. This includes physical punishment against your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of their actions towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking and consumption of alcohol or other drugs whilst on school property, including electronic cigarettes.
- Dogs being brought on to school premises.
- Riding bikes, skateboards or scooters in the school grounds.

Should any of the above behaviour occur on school premises the school and governors may feel it is necessary to contact the appropriate authorities and if necessary, even ban the offender from entering the school grounds.

We trust that everyone will assist us with the implementation of this policy and we thank you for your continuing support.

We expect that parents would notify any person responsible for collecting their children of this policy.

Appendix 1

Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Head teachers, school staff, and in some cases other parents/pupils. The Governors of Kings Norton Primary school considers the use of social media websites being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Head teacher or the Chair of Governors, so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child being educated at Kings Norton Primary School is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyber bullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

Social network sites are not the forum for group discussion about school activity, we welcome everyone into school to discuss any issues in an appropriate and respectful manner. Spreading rumours can be very harmful, undermine the professionalism of staff and contribute to ill feeling

Code of Conduct for Parents Policy 2015. This should be read with the NAHT advice and the D f e. guidance 2012 for procedures in dealing with such incidents.

The overriding purpose of this policy is to ensure the safety and well-being of everyone connected with the school and to maintain and further develop our ethos of care, understanding, support and respect for and of, one another.

We warmly welcome all visitors who respect this policy and who by their own actions positively and conscientiously contribute to our continual development as a successful school.

The school staff and Governing Body. November 2015.